

## **PDIS HAPPENINGS**

PDIS/2019-20/KG/June and July/Vol -1

## **PDIS - KINDERGARTEN**

## From the desk of CEO:

Dear Parents,

We have now successfully entered into the seventh academic year and are delighted to introduce this first edition of PDIS HAPPENINGS for the academic year 2019-20. We have enjoyed a wonderful start to the new academic year. The major attractions of the month were plantation of trees and doctors day card activity. I am also amazed to see the way these young children prepared for their 1st Talent Hunt Activity i.e. Rhyme Zone. This year I have planned many such exciting activities for the students. I strongly feel that as parents and educators, it is our job to provide students with the best possible tools and skills for lifelong learning and success.

Thank you,

Dr. Vidya Ramgopal

COUNSELOR'S COLUMNHEALTH TIPSCELERHabit disorder.PRECAUTION TO BE TAKEN IN RAINY SEASON FOR CHILDREN7th August - (Shloka RecA habit is a learned behavior that a person repeats so often that he or she begins to do it without even thinking about it. Certain habits can be helpful as they have some purpose, like the habit of washing your hands before having food.1) Take bath after getting wet in the rain so that the germs don't cause infection.7th August - (Shloka Rec2) Use boiled and/or filtered water for drinking.21st August 3 - Little ArtOther habits may seem to serve no particular purpose, like hair twirling. These habits often are built unknowingly. They can include behavior like thumb sucking; nail3) Take healthy food which is rich in vitamin C.23rd August Celebration have to con Traditional Important	COMING BRATIONS
A habit is a learned behavior that a person repeats so often that he or she begins to do it without even thinking about it. Certain habits can be helpful 	
biting, or chewing on the end of a pencil. Such habits may begin as self- soothing forms of behavior and may help relieve stress. But often, long after the need for that type of soothing is generalized and the learned habit continues. Some habits are annoying, and some can cause distress or become the focus of teasing; it is called habit disorder.5) Keep your house and surrounding clean and empty the water container or cover them to avoid mosquito breeding.Remember 20th Augu Field Trip 16) Wash your hands with soap and water properly.Jr.KG and S7) Trim nails on time and avoid the habit of nail biting.Please refe almanac (end number 54 celebration Talent Hund	t –Talent Hunt tist (Drawing n) (Nursery, JR. G) st – Dahi Handi n. (Children me in l attire). Dates to times times time

SCHOOL SYLLABUS FOR THE MONTH OF JUNE AND JULY 2019			
<ul> <li>NUMERACY</li> <li>Identification and counting numbers (1 to 50).</li> <li>Missing numbers 1 to 20.</li> <li>Pre-mathematical Concept: Big &amp; Small, Tall &amp; Short, Same &amp; Different, Long and Short.</li> <li>Concept of Before, After &amp; between. Introduction to number line. Shape: Circle.</li> <li>Backward counting of numbers from 10 to 1 and 20 to 11.</li> <li>Firefly Numbers book pg nos. 4,6,7,8,9,11,14,16,17,45,46,79.</li> <li>Number names One to Twenty.</li> </ul> <b>PERSONAL, SOCIAL AND</b> <b>EMOTIONAL DEVELOPMENT</b> <ul> <li>Self-Control and self-discipline.</li> <li>Sharing and caring.</li> <li>Respecting and obeying family members.</li> <li>Importance of doctors in society.</li> <li>Importance of yoga in daily life.</li> <li>Role played by family members in family.</li> <li>Importance of healthy eating habits.</li> <li>Importance of eating fresh fruits and washing the fruits before eating.</li> </ul>	<ul> <li>PHYSICAL DEVELOPMENT         <ul> <li>Meditation and warm up exercises.</li> <li>Mass PE sitting exercises.</li> <li>Horse walk and monkey walk race.</li> <li>Game of shuttle race running.</li> <li>Kicking the ball in specified direction.</li> <li>Zigzag running through the cones.</li> <li>Crawling below the hurdles.</li> </ul> </li> <li>COMMUNICATION, LANGUAGE AND LITERACY – WRITING SKILL :-         <ul> <li>Reading and writing of sight words and learning words.</li> <li>'at', 'an', 'ap', 'ag', 'am', 'ay', 'ar', 'ed', 'eb', 'eg, word families and sentences writing.</li> <li>Vocabulary: - Family. Sources of food &amp; food items, methods of cooking, names of fruits.</li> </ul> </li> <li>Questions and answers on family and name of fruits.</li> <li>Reading skill:-Reading words and short sentences with</li> </ul>	READING A STORY THE ANT AND THE DOVEOn a hot day, an ant was searching for water. After walking around she came to a river. While walking on her way to water, she slipped and fell into the water. There was a dove sitting on a tree nearby. He saw that the ant is in trouble. So the dove quickly plucked off a leaf from a tree and dropped it into the water. The ant moved and climbed up the leaf. Soon it carried her safely to the ground. Just after some time, a hunter nearby was throwing out his net to trap the dove. Seeing this, the ant quickly went and bit the hunter on his feet. Feeling the pain the hunter dropped his net. The dove was quick to fly away safely.MORAL- One good turn deserves another.Read and write answers: THE BOY I can see the boy. The ball is big. He likes the ball.	
KNOWLEDGE & UNDERSTANDING	beginning sound. CREATIVE DEVELOPMENT	1.I can see the	
<ul> <li>OF THE WORLD</li> <li>FAMILY- Awareness of value and importance of family and family members. Joint family &amp; Nuclear family. Role of family members.</li> <li>Food: - Healthy &amp; Junk food items. Dairy products and food grains. Sources of food. Methods of cooking.</li> <li>Fruits – Identify and name some common fruits. Citrus fruits</li> <li>Fruits with one, few, many seeds and. Uses and benefits of fruits.</li> <li>Encourage children to eat more</li> </ul>	<ul> <li>Art &amp; Craft</li> <li>Drawing / colouring: basic shapes, Pumpkin, healthy &amp; junk food items.</li> <li>Craft - Basic paper folds, Origami friendship band, thumb print on grapes. Dance</li> <li>Learning new dance steps on English song. Music</li> <li>Vocal singing of rhymes on mike with keyboard rhythm.</li> </ul>	<ul> <li>a. Dog <ul> <li>b. Cat</li> <li>c. Boy</li> </ul> </li> <li>2. The boy has a <ul> <li>a. Dog</li> <li>b. Ball</li> <li>c. Car</li> </ul> </li> <li>3. The likes the ball. <ul> <li>a. Boy</li> <li>b. Cat</li> <li>c. Ball</li> </ul> </li> </ul>	

fruits.	